

TENGERU INSTITUTE OF COMMUNITY DEVELOPMENT (TICD)

TICD ADMISSION PROGRAMES FOR ACADEMIC YEAR 2018/2019

Applicants wishing to be enrolled for lower course programmes offered by the TICD i.e certificates and Diploma (NTA Level 4, 5 & 6) and Bachelor programmes should meet the following general minimum entrance requirements as stipulated here-under: -

1.0 Certificate- NTA level 4

Holders of Certificate of Secondary Education Examination (CSEE) with at least four (4) passes in non-religious subjects,

2.0 Diploma- NTA level 5

Holder of certificate of secondary education examination (CSEE) with at least four passes "D" in non-religious subjects and Holder of NTA level 4 Certificate in Community Development, Gender, Project Planning and Management, Record Management, Human Resource Management, Public Administration, Law, Regional Planning, Sociology, Social work **or** Advanced Certificate of Secondary Examination with One Principal Pass and one Subsidiary Pass

3.0 Diploma-NTA level 6

Holder of certificate of secondary education examination (CSEE) with at least four passes "D" in non-religious subjects and Holder of NTA level 5 Certificate in Community Development, Gender, Project Planning and Management, Record Management, Human Resource Management, Public Administration, Law, Regional Planning, Sociology, Social work.

4.0 Entry Qualifications Requirement for Bachelors

Applicants wishing to be enrolled for Bachelor degree programmes offered by the TICD i.e. Bachelor degree in Community Development, Participatory Project Planning and Management or Gender and Community Development should meet the following general minimum entrance requirements as stipulated here-under:

4.1 Bachelor of Community Development (BCD Code-CD001)

- I. Two principal passes in Science or Arts subjects with a minimum of four (4.0) points for form six leaver completed before 2014 and after 2015 where E is considered as a principal pass.
- II. Two principal passes in Science or Arts subjects with a minimum of four (4.0) points for form six leaver completed in 2014 and 2015 where principal pass starts at grade C. In this case an applicant(s) should possess 2 Cs
- III. Holders of Diploma in Community Development, Social Work, Development Economics, Gender and Development, Project Planning, Record Management, Public Administration from Institutions recognized by NACTE and TCU and at least 4 passes at O' level with an average of "B" or GPA of 3.0

4.2 Bachelor of Gender and Community Development (BCD Code-CD002)

- I. Two principal passes in Science or Arts subjects with a minimum of four (4.0) points for form six leaver completed before 2014 and after 2015 where E is considered as a principal pass.
- II. Two principal passes in Science or Arts subjects with a minimum of four (4.0) points for form six leaver completed in 2014 and 2015 where principal pass starts at grade C. In this case an applicant(s) should possess 2 Cs
- III. Holders of Diploma in Community Development, Social Work, Development Economics, Gender and Development, Project Planning, Record Management, Public Administration from Institutions recognized by NACTE and TCU and at least 4 passes at O' level with an average of "B" or GPA of 3.0

4.3 Bachelor of Participatory Project Planning and Management (BCD Code- CD003)

- I. Two principal passes in Science or Arts subjects with a minimum of four (4.0) points for form six leaver completed before 2014 and

- after 2015 where E is considered as a principal pass.
- II. Two principal passes in Science or Arts subjects with a minimum of four (4.0) points for form six leaver completed in 2014 and 2015 where principal pass starts at grade C. In this case an applicant(s) should possess 2 Cs
 - III. Holders of Diploma in Community Development, Social Work, Development Economics, Gender and Development, Project Planning, Record Management, Public Administration from Institutions recognized by NACTE and TCU and at least 4 passes at O' level with an average of "B" or GPA of 3.0

5.0 Further Instructions

The online application form should be dully filled and submitted through institute website www.cdti.ac.tz

For more enquiries:

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